

"Together we will work for excellence"

Beauchamp

Beauchamp Middle School

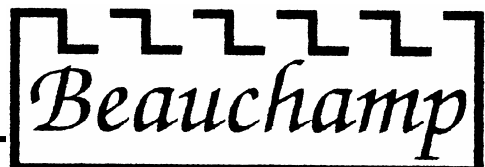
"Our Vision"

"Together we will work for excellence"

Aims

- **To create a caring, secure and positive community where everyone feels valued and encouraged to achieve to their full potential academically, socially and personally.**
- **To have a sense of pride and mutual respect in a safe and disciplined environment where everyone is committed and accountable; acknowledging that with rights come responsibilities for all.**
- **To celebrate achievement and success for every individual within the school community.**
- **To forge strong and supportive links with parents and the wider community working together for the success of all children.**
- **To help children realise that they are in charge of their own destiny through helping to develop self-respect, self-reliance and self-discipline.**

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Beauchamp Middle School Code of Conduct

EVERYONE WILL ACT WITH COURTESY AND CONSIDERATION TO OTHERS AT ALL TIMES

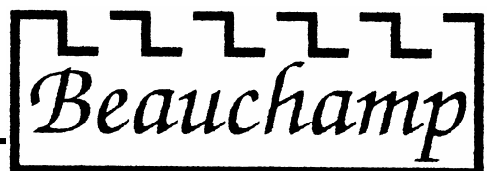
- Be polite to everyone, open doors for others, do not push.
- In class you will make it easy for everyone to learn.
- Arrive in class on time with every thing you need for the lesson
- Listen carefully, be quiet and sensible.
- Walk to the next lesson quietly - no running and shouting.
- Remember valuable items should be left at home - no swapping or trading is allowed.
- Take care of the environment: The school is a litter free zone - no litter to be dropped.
- Chewing gum/bubble gum is not allowed in school.
- Packed lunches are to be eaten in the dining room and litter disposed of appropriately
- Please play football/other ball games with a foam ball away from the buildings.
Respect all areas that are out of bounds.
- Please do not go on the grass until permission is given.
- Never leave school without permission.
- If you have to leave school you must remember to sign out at reception.
- Full school uniform to be worn at all times - all shirts to be tucked in and wear sensible footwear.

**Whatever way you come to school, behave in a way that brings
credit to yourself and Beauchamp Middle School.**

Be Safe - Be sensible

**Life at Beauchamp Middle School will be happy for everyone if we keep
to these rules and act with courtesy and consideration at all times**

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DATES and TIMES

ACADEMIC YEAR 2006/07

Autumn Term	Tuesday 5 September 2006 – Wednesday 20 December 2006 Half Term: w/b 23 October 2006
Spring Term	Thursday 4 January 2007 – Friday 30 March 2007 Half Term: w/b 13 February 2007
Summer Term	Wednesday 17 April 2007 – Friday 20 July 2007 Half Term: w/b 28 May 2007

TIMING OF THE SCHOOL DAY

School open:	8:30 a.m.
Morning Registration:	8:40 a.m.
Lesson 1:	8:50 a.m.
Lesson 2:	9:45 a.m.
Assembly*:	10:40 a.m.
Break:	11:05 a.m.
Lesson 3:	11:20 a.m.
Lunch:	12:15 p.m.
Afternoon Registration:	1:15 p.m.
Lesson 4:	1:25 p.m.
Lesson 5:	2:25 p.m.
End of Day:	3:20 p.m.

* Whole school assembly happens three times a week. Year group assemblies are held once a week as is a form assembly. Parents/guardians have the right to withdraw their child from collective worship by written request to the Headteacher.

Key Stage 2 School Results

This table shows the percentage of pupils who achieved Level 4 (the target level) and above for the end of Key Stage 2 (Year 6)

	English	Mathematics	Science
Beauchamp 1999	67	60	66
Bedfordshire 1999	73	67	80
England 1999	70	69	78
Beauchamp 2000	78	64	73
Bedfordshire 2000	76	69	86
England 2000	76	72	85
Beauchamp 2001	80	60	88
Bedfordshire 2001	77	67	88
England 2001	75	71	87
Beauchamp 2002	81	66	85
Bedfordshire 2002	70	70	70
England 2002	75	73	86
Beauchamp 2003	86	71	87
Bedfordshire 2003	76	71	87
England 2003	75	73	87
Beauchamp 2004	82	66	82
Bedfordshire 2004	79	74	87
England 2004	78	74	86
Beauchamp 2005	81	81	87
Bedfordshire 2005	79	73	86
England 2005	79	75	86
Beauchamp 2006	80	72	86
Bedfordshire 2006	80	77	89
England 2006	79	76	87

Information to Parents

Classification of Beauchamp Middle School – Group 3

Admissions

Parents of pupils living in the catchment area of Beauchamp Middle School will be offered a place for their child at the school, as of right. All parents have the right to express a preference for an alternative school.

An admission limit of 142 pupils has been determined by the Local Education Authority. If the number of places in a particular year group is not sufficient to meet the requests of all the parents, then the following criteria will be applied in the order shown to determine how the places available will be allocated:

- (a) to ‘looked after’ children accommodated in the catchment area;
- (b) to pupils living in the catchment area;
- (c) to other ‘looked after’ children;
- (d) on medical grounds;
- (e) to brothers and sisters of pupils currently attending the school;
- (f) on the shortest distance, measured in a straight line, between the central point (to be determined by the governing body) of the main school site and where the pupil lives with those living closer to the school being accorded higher priority.

Where the application of the above criteria results in a situation where there are more children with an equal right of admission to the school than the number of places, the distance criteria (f) above) will be used to resolve the matter.

Details of School Admissions September 2006

Admission limit i.e. the number of pupil places available in the intake
Year for Beauchamp Middle School

Total number of requests for places

Total number of places allocated

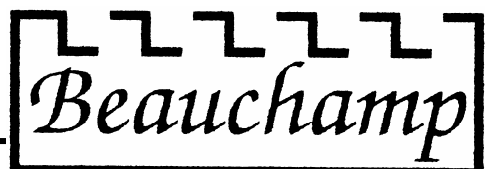
Number of pupils not allocated a place

Summary of requests expressed as a percentage of the total request

Pupils living within the school’s catchment area

Pupils living outside the school's catchment area

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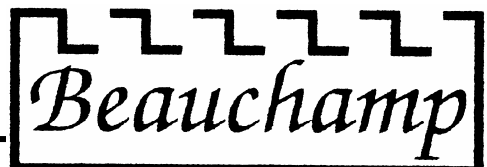
TEACHING STAFF 2006 – 2007

	Class/ Year	
Mrs S Ellis		Headteacher
Mrs A Quince		Deputy Headteacher
Mrs N Ahluwalia		EMTag Support Teacher
Mrs M Balach-Ali	7MBA	SENCO
Mrs M Hutchinson		Leader of Learning Year 6
Mr S Burke	6SB	Science
Ms D Carr	5DC	English/Literacy Co-ordinator
Mrs L Carrington-Wright	6LC	History Co-ordinator KS2, General Subjects
Miss R Chico	7RC	PE Co-ordinator
Mr S Thompson	8ST	PE
Mrs H Dennison		Support of Learning
Miss E Dickson		Leader of Learning Year 8/Geog KS3 Co-ordinator
Miss L Garner	6LG	English
Mr D Hutchinson	7DH	Art
Mr S Kiddy	7SK	ICT Co-ordinator
Mrs E Knight	8EK	Art & Design and Technology Co-ordinator
Mr M Knight	7MK	Science Co-ordinator, Health and Safety
Mr M Layman	8ML	History Co-ordinator KS3, English
Mrs J Major	6JMj	RE Co-ordinator & Geography KS2 Co-ordinator
Mrs J Marriott	5JMa	Design and Technology (Food and Fabric)
Mrs S Hogg		Sports Co-ordinator
Miss N Holyoake	5NH	General Subjects
Mrs S Mitchell	6SM	Modern Languages Co-ordinator
Mr D Monks		Maths / ICT
Mrs R Pearson		Leader of Learning Year 7
Mrs L Perring		Support of Learning
Mrs M Quarry		Maths Co-ordinator
Mr M Redmond	5MR	General Subjects
Mrs L Reid		Leader of Learning Year 5
Mrs D Tansey	5DT	Maths
Mrs K Walmsley	7KW	Music Co-ordinator

NON TEACHING STAFF

Mr M Bird	Site Agent, 3 Hawk Drive	Telephone : 01234 300904
Mrs K Spencer	Kitchen Manager	Telephone : 01234 271464
Mr P Ashwell	Cover Supervisor	
Mrs C Baddeley	Support of Learning	
Mrs K Beckwith	Study Support Unit Manager	
Mrs J Bolter	Learning Mentor	
Mr C Brooke	ICT Technician	
Mrs J Cole	Science and Technology/Design Technician	
Mrs A Davis	Food and Fabric Teaching Assistant	
Mrs S Etheridge	Data Assistant	
Mrs D Fake	Administrative Assistant (Resources and Library)	
Mrs S Groves	CDT Teaching Assistant	
Mrs R Holyoak	Support of Learning	
Mrs B Hutchings	Teaching Assistant	
Mrs C Lovesey	Receptionist	
Mrs S Robinson	Administrative Assistant	
Mrs P Schofield	Support of Learning	
Mrs H Thompson	ICT Teaching Assistant	
Mrs S Titchener	Bursar/Office Manager	
Miss S Villios	Study Support Unit Assistant	
Mrs C Walsh	Teaching Assistant	

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**The Governing Body of Beauchamp Middle School
September 2006**

Chair of Governors – Cllr A McConnell

Appointed by the LEA: Cllr A McConnell

Vacancy

Vacancy

Vacancy

Headteacher Mrs S Ellis

Representing the staff: Miss R Chico

Mrs K Beckwith

Ms D Carr

Representing the parents: Mr R Comber

Mr A Hobson

Mr J Tindley

Mrs A Stevenson

Mr R Tapley

Mrs C Williams

Dr P Brindle

Community: Mrs C Roberts

Mr A McCormack

Vacancy

Vacancy

Clerk to the Governing Body: Vacancy

Attendance

Regular and punctual attendance is necessary if a child is to make good progress at school.

When pupils have been absent, even for a day, parents should contact the school with an explanation.

The school is required to produce figures about absence rates and unauthorised absences at Beauchamp Middle School. The figures for our school show the commitment that our parents and pupils have to education.

Autumn Term 2005/06

Year 5	95.3%	No unauthorised absences
Year 6	95.0%	Eight unauthorised absences (3 pupils)
Year 7	93.4%	Fifty eight unauthorised absences (4 pupils)
Year 8	94.8%	Two unauthorised absences (1 pupil)

Spring Term 2005/06

Year 5	93.4%	Ten unauthorised absences (3 pupils)
Year 6	93.9%	Two unauthorised absences (1 pupil)
Year 7	91.3%	Eighty one unauthorised absences (3 pupils)
Year 8	92.0%	Thirty unauthorised absences (1 pupils)

Summer Term 2005/06

Year 5	95.0%	No unauthorised absences
Year 6	95.8%	No unauthorised absences
Year 7	93.6%	Twenty two unauthorised absences (1 pupil)
Year 8	94.6%	No unauthorised absences

Note: As we register the pupils twice per day; two unauthorised absences are equal to one school day.

For the year 2006/2007 we are using follow-up procedures for absence. This means that the school may contact you if a pupil is absent. This forms part of our pastoral procedures for pupil welfare.

Other Information about Beauchamp Middle School

Beauchamp Holiday Club

This is a play scheme that usually runs throughout all school holidays. It is open from 8.30 a.m. to 5.30 p.m. Children between 5 - 13 years are welcome. A leaflet is available giving further details and costs.

Beauchamp Middle School Association (B.M.S.A.)

The Beauchamp Middle School Association supports the school and brings together parents/guardians, school staff and the local community. The programme last year included discos for the pupils, Oasis Swimming Evenings, Jumble Sale, Summer Fair and Evening Socials.

The monies raised by the association helps to enhance the resources available to the children.

Child Protection Referral (Statement from the L.E.A.)

Section 47 [1] of the Children Act 1989 gave the local authority a duty to investigate when it is suspected or found that a child is suffering or likely to suffer significant harm. The local authority will then make enquiries from other agencies to enable them to decide whether they should take action to safeguard or promote the child's welfare.

As a school we have a statutory duty to assist social services departments acting on behalf of children in need or enquiring into allegations of child abuse. As well as the statutory duty we have a pastoral responsibility towards our pupils and recognise that pupils have a fundamental right to be protected from harm. Children cannot learn effectively unless they feel safe and secure. We therefore have a Child Protection Policy, which reflects both our statutory duty and our pastoral responsibilities.

If we have a concern that a child has been abused or is at risk of being abused, we have a duty to refer this to social services. In making the referral, the school is not making any judgement for example about individual parents or carers. It is for social services to decide whether there should be an investigation.

Child in Need Referral (Statement from the L.E.A.)

There may be some circumstances (which are not to do with child protection, but more related to meeting children's needs) when we feel that you and your family may benefit from some support from other agencies i.e. social services. Before we can do this we will need to seek your permission. We will then complete a Child in Need form. In most cases this will be done with you.

Coaching

Recent developments by the P.E. department have produced contacts from community based sports coaches and clubs. This is an initiative that we intend to develop within the local community to give further opportunities to our pupils

Concerns about the Curriculum

Should there be any concerns about the curriculum the school offers, the first point of contact is the Headteacher at the school.

If the concern cannot be resolved the school follows the formal procedures laid down by the Local Education Authority.

Key Stage 2 Tests

National tests and tasks in English, Mathematics and Science are held during May. These tests are carried out under strict examination conditions and external examiners mark the papers. The results of the tests are reported to parents or guardians of the pupils in year six in July, along with the teacher assessment scores, which form part of our continuous assessment policy.

A copy of the results for Beauchamp Middle School are enclosed.

School Security

Beauchamp Middle School has always been aware of security issues because of being on such an open site. During school hours the only access to the site is by the front entrance that has a security system fitted. The security of the site is kept under review through the Governors' Premises sub-committee; Health and Safety. Summer 2004 saw a new system of CCTV cameras fitted to the school site.

School Shop

The School Shop, near to reception at the main school entrance, provides a service to both pupils and parents/guardians. It sells items of school uniform, (Beauchamp ties, jumpers, polo shirts), most of the items required for P.E. and games and a wide range of other equipment including pens, pencils, crayons, and maths sets. We also stock some dictionaries.

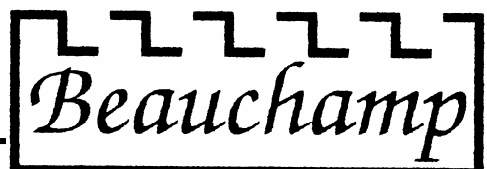
Sports in Year 7

Recent changes to the school timetable have allowed us to provide an extra hour of P.E. throughout Year 7. New activities for these lessons include Pop Lacrosse, Health Related Fitness (HRF) AND 'Speed, Agility, Quickness (SAQ).

Out of School Club

An 'Out of School Club' has been operating for a number of years. Parents/guardians are able to pay for their children to be looked after on the school premises after school until 5.30 p.m. A leaflet is available giving further information.

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Extra-Curricular Activities

Many clubs and activities - sporting, musical and cultural - take place before school, during the lunch hour and after school. These provide opportunities for children to extend their interests and their skills. Activities after school normally finish at 4.30 p.m. and you need to give your permission for your child to stay.

At Beauchamp Middle School we are proud of the wide range of extra-curricular activities that we provide for the children. An indication of clubs provided is:-

Athletics: All Years

Asian Dance Club: All Years

Badminton

Chamber Choir

Computer Club

Courtlands Dance: Beginners Group; Advanced Group

Cricket: All Years

Drama Club

Fitness Club: All Years

Football: Years 6/7/8 (Boys); Years 7/8 (Girls); Soccer Club Years 7/8

Gymnastics: All years

Instrumental Ensembles

Nature Club: Year 5

Netball: Years 5/6; Year 7/8

Peer Mentoring club

Recorder Clubs

Rounders: All Years

Rugby: Years 6/7/8

S.A.Q: All Years

School Choir

Softball: All Years

Tennis: All Years

Yoga

The PE department organise numerous fixtures with other local schools for team sports including football, rugby, hockey, netball, rounders, tennis, athletics and cricket.

The school library is open each lunchtime to change books and for private study for selected year groups. A supervised homework club is available to all children in the library each day from 3.20 - 4.00 p.m

Beauchamp Middle School's Curriculum

At Beauchamp we offer a truly balanced curriculum which provides our pupils with the opportunity to become competent, caring, socially responsible and self-reliant citizens.

The National Curriculum at Key Stages Two and Three covers:

Core Subjects: English, mathematics and science.

Foundation Subjects: art, design technology, French, geography, history, information and communication technology, music, physical education.

Additional Subjects: personal, social and health education (PSHE), religious education (RE) and sex education.

At Key Stage Two, in year five, our pupils spend most of their time with their form tutor. They have access to some specialist teaching areas fully equipped for art, design technology, information technology, library studies, music and physical education. In year six they spend less time with a form teacher as they receive more teaching from specialist teachers.

By Key Stage Three, in years seven and eight, the children will go to an increasing number of well-resourced teaching areas and be taught by specialist teachers.

Information Technology is taught in all years.

Through the extended curriculum at Beauchamp we aim:

- To make sure that, by the end of year eight, our pupils have the basic skills of reading, writing, speaking, listening and numeracy.
- To develop the children's ability to plan, research and present projects both independently and as a member of a team.
- To provide opportunities to explore scientific and creative thinking. To develop an appreciation of the past and our environment and help children make sense of the world in which they live.
- To be able to participate in sports and other physical activities to the best of their ability.
- To develop as complete individuals with an awareness of justice and fairness and respect for each other.
- To offer the pupils an opportunity to take part in a wide variety of extra-curricular activities.
- To begin to master the skills needed to be "Learners for Life".

Gifted and Talented

Pupils who are gifted academically and those who are talented in creative and sporting areas are identified and placed on a register. Identification then raises the profile of that pupil which assists provision within the school curriculum. Pupils on the register may also be offered specific extra-curricula activities/roles within the school or be recommended for external enrichment courses such as the Frontiers Club or the Children's University.

English

English at Beauchamp is taught by specialists and those with interest and expertise in the subject. We believe that English underpins the rest of the curriculum and we aim to develop pupils' skills in speaking and listening, reading and writing, in line with the National Curriculum.

In Years 5 and 6, work is based on the National Literacy Strategy and in Years 7 and 8 we follow the KS3 Literacy Strategy guidelines. Pupils are grouped in a variety of ways and lesson activities include class, group and individual work using a range of fiction and non-fiction texts. Drama takes place within the English Lessons. We also teach research and library skills so that pupils are able to source and locate information quickly.

We operate a number of extra curricular clubs including drama and bibliophiles. Pupils have the opportunity to see productions by visiting theatre companies and to visit theatres taking part in their own drama productions.

Our annual inter-house Read Out competition, which involves reading and performing poetry, is always popular and successful.

With experienced and enthusiastic staff, up to date resources and good results in external tests the English Department has a lot to offer your child.

Mathematics

Mathematics teaches us how to make sense of the world around us through the development of a young person's ability to calculate, to reason and to solve problems. Mathematics education should offer pupils a challenge to equip them with knowledge, skills, ability and confidence to use and apply these to meet present and future needs.

Beauchamp Middle School aims to ensure that all pupils, irrespective of gender, race or culture, have access to a range of stimulating problems and activities, following the National Curriculum programmes of study through the National Numeracy Strategy. Teachers deliver the curriculum in different ways to ensure that the preferred learning styles of all young people are regularly catered for whether visual, audio or kinaesthetic. As they move through the school pupil's mathematical experience should be continuous and progressive producing competent and confident young mathematicians.

Beauchamp Middle School aims in mathematics to:

- Promote enjoyment and enthusiasm for mathematics through practical activity, exploration and discussion.
- Promote confidence and competence with numbers and the number system.
- Further develop the ability to solve problems through decision making and reasoning in a wide range of contexts.
- Further develop a practical understanding of the ways in which information is gathered and presented.
- Explore features of shape and space, and develop measuring skills in a range of contexts.
- Understand the importance of mathematics and be able to utilise it in everyday life.

Science

We are proud of our science facilities through which we are able to provide as much practical and investigative work as possible in all years. Knowledge and understanding are stressed as much as skills. Our aim is to arouse the pupils' awareness of the contribution and importance of science in their lives and provide a firm foundation for further study

We have two large and fully resourced science laboratories, enabling all of the children to have their science lessons in laboratories and to be able to work in groups. Our extensive school grounds include a 'wildlife' area, which can be used for habitat and studies related to the environment.

The course is based on practical investigations and aims to provide a relevant, broad and balanced approach to the subject. It is an integrated course which encompasses the disciplines of biology, chemistry, and physics. Beauchamp has close links with its main feeder lower schools to ensure that science schemes follow on smoothly.

Technical support in this area includes a full-time science technician with a full working knowledge of the curriculum and any associated health and safety issues.

Art

The art department at Beauchamp Middle School offers children a wide variety of activities; painting, drawing, printing, 3-D pieces and ceramics all form a part of our programmes of study. The pupils will also learn about artists and their art. Through art, the pupils are encouraged to express ideas, opinions and feelings in a creative and personal way. They are introduced to a wide range of art from varying cultures and background and are frequently asked to make judgments and connections with their own work.

The art room provides facilities for painting, drawing, printing and working with clay and other materials. Good use is also made of our school grounds and the local environment. Visits to local and national galleries are included in the programme as we believe that through this children will gain a greater insight into the wider aspects of art.

Our Art Technician supports the department, and the school, by helping to produce displays which enhance the whole school environment.

Design Technology

Design technology gives every child the opportunity to develop their practical and creative abilities. Specialist teachers cover the National Curriculum components with an emphasis on problem solving and designing and making skills, in specialist areas.

Craft, design and technology gives pupils the opportunity to work with a variety of materials including metals, wood and plastics. Graphics, mechanisms and structures are also introduced.

Food technology enables the pupils to acquire necessary life skills, with an emphasis placed on nutrition and the development of healthy approaches to diet.

Fabric technology provides pupils with basic sewing and machining skills, within a creative context.

French

Our policy at Beauchamp is to provide every pupil the opportunity to develop their ability to communicate in French effectively. We aim to equip pupils with every day French, based on real-life situations, and inform them of French culture, so that they develop a broader understanding of the world they live in. French is used whenever possible in the classroom to communicate basic information in a social situation. There are series of prompts around the room to support the children with this, including one which reminds pupils how to say the dog has eaten their homework!

Children are taught in class groups in years 5, 6, and 7, with setting in year 8. Years 5, 7 and 8 have the opportunity to study French for two hours a week, while year 6 continue to study French for one hour a week despite pressure from core subject areas in this important year for the children. We aim to give key stage 3 children the opportunity to visit France on a residential visit lasting one week.

We hope to give pupils a clear sense of direction in their studies and sense of achievement at whatever level. Lessons develop the four skills of reading, writing, listening and speaking, meeting the needs of a variety of learning styles, in a series of fun-based activities, which nevertheless have a clear learning objective which is clear to the children. This year we are also looking to further develop our use of information technology within the department as a way of further enriching the learning experience of our children

Our policy at Beauchamp is to provide every pupil in the school with the opportunity to develop their ability to

During the course of their four years at Beauchamp, children will be given the opportunity of spending time in France. It is hoped that by this means, whilst our pupils will always appreciate their own culture and language, they will gain a broader perspective on the world and be encouraged to go further in language learning.

Humanities

Geography and history are taught in a lively and enthusiastic manner. The teaching and resources are combined to provide pupils with the best learning environment. The subjects offer opportunities to use information technology, to enjoy visits, to be actively involved in role-play and to handle artefacts.

At Beauchamp we study Historical Enquiry and various periods of History, including Ancient Greece, The Tudors, The Victorians and Britain Since 1948 in Key Stage 2.

In Key Stage 3 we study – What is History? The Romans, Changing Times 1066-1500, Revolutionary Times, and Images of Britain.

By studying History, pupils can put many of the key skills taught in other subjects to good use. There are strong links with reading and writing, discussion and debate, issues of right and wrong reinforce Citizenship and R.E., as does the study of other cultures. History builds pupils' understanding of the need to reflect on sources, recognising bias and poorly constructed arguments. Through our studies we develop thinking skills, research skills, ICT skills, note taking, mind-mapping and much more.

Take pleasure in the past at Beauchamp.

In geography the children look from the personal and local perspective to begin to understand the wider environment of this country and the world. We encourage them to develop an awareness of local and world issues and the implications for the responsibilities of individuals.

Through teaching with variety, breadth and depth in the two subject areas, humanities provides enriching experiences for the pupils.

Information and Communications Technology

ICT (Information and Communication Technology) is taught across the whole school as on discreet lesson per week, and also as and whenever possible in other curriculum subjects.

We use the Microsoft suite of applications for the majority of our work, with extra specialist software for specific applications. We are very lucky to have two well equipped and comprehensively resourced ICT suites, with excellent staff both in delivery and technical support.

We broadly follow the QCA Scheme of work, and there are two main strands to our teaching:

- a. The 'technical' ability to write, use, create, manipulate, edit, search, program, etc. in the various applications, (the "how" to...) and
- b. The 'practical' aspects of appropriateness, suitability, fitness for purpose, etc. of whatever is covered
in part (a) above, (the "when" and "why" to...)

As the students' practical capability increases, the focus in the upper years moves even more to the application of those skills. We develop various information systems – researching, collecting, interpreting and presenting information – for presentation to a specific target audience and with a particular purpose or viewpoint.

Our consistent priority is this concept of suitability and fitness for purpose – ICT is equally a subject in its own right, and a tool to enhance delivery and understanding of all other subjects.

Music

Music education encourages children to develop their sensitivity and creative abilities. The course aims to foster pupils' understanding and enjoyment of music through a wide range of activities. In music lessons, all pupils cover the following skills: performing; composing; listening and appraising. The keyboard is taught throughout the school, and pupils enjoy a wide variety of tuned and untuned classroom percussion instruments. Lessons take place in the main music laboratory with adjacent group rooms and practice rooms.

We have an enthusiastic and committed department, well supported by County peripatetic music staff who teach in the following areas each week to individuals and small groups on string, woodwind, brass, percussion instruments and also singing. There are also piano and guitar lessons available. A high proportion of pupils receive instrumental tuition, and we are therefore able to maintain successful ensembles. Concerts and recitals are given, where pupils are encouraged to perform solo and ensemble items. We take pride in our School Choir, Chamber Choir, and recorder groups who perform regularly at school concerts. The children also sing with their choral groups at local and county venues.

The school enjoys a high standard of music and pupils are afforded every opportunity to develop an understanding and appreciation of the subject.

Physical Education and Games

The P.E. department enjoys many benefits of having outstanding indoor and outside games facilities. The well equipped multi-purpose activities hall and the main school hall, which is equipped as a gymnasium, are used for indoor activities. Outside, the hard area has tennis courts and netball courts. The field has the following pitches: one soccer, one rugby, and one hockey pitch for games activities during the winter/spring and two rounders, one flix-pitch cricket square and a full size 400m grass athletics track during the summer.

Within lessons we offer all six areas recommended in the National Curriculum for Key Stages Two and Three: dance, gymnastics, athletics, games and adventurous activities to help the children achieve to the best of their ability.

Beauchamp has been prominent in local and county-run sporting tournaments and offers a wide range of extra-curricular activities.

We have been awarded the Sportsmark Gold Award by Sports England, this recognises our commitment to pupils' participation in a wide range of activities and a good sporting ethos.

Personal, Social and Health Education

P.S.H.E. is planned to encourage children to consider knowledge, attitudes, behaviour and life skills in relation to themselves and others. Social and moral aspects are also included, the aim being, to promote self-esteem and confidence, helping pupils to adapt to physical and emotional changes that they experience during the middle school years.

Course work is divided into years, with the aim of targeting issues relevant to pupil development and need. Visiting theatre groups give an extra dimension to classwork. We have links with the local Police, School Nurse, Road and Railway Safety Officers. A variety of speakers broaden pupils' growing understanding of the wider world.

Religious Education

Religious Education has an important contribution to make to the curriculum. We use the Bedfordshire Agreed Syllabus, which covers Christianity and the other major faiths, so that pupils can develop appropriate skills for exploring religious and human experiences through a reflective approach to life.

Parents may withdraw their children from religious education, after discussion with the Headteacher. The parents' decision to withdraw their child from religious education must also be given in writing.

Sex Education

The Governors have agreed a sex education policy for the school ensuring that children are offered instruction appropriate to their physical and emotional development. Sex education includes an understanding not only of reproduction, but of human sexuality in the broadest sense and is, therefore, an element in all aspects of personal and social development.

The biological aspects of sex education are approached in the science curriculum. The personal and social education programme looks into other issues related to sex education as the children progress through the school.

Parents will be informed when sex education is taking place within P.S.H.E. as they have a right to withdraw their children from this part of the programme. The Headteacher will need this decision in writing.

Learning Support and Special Education for Individual Needs

Staff at Beauchamp endeavour to help all pupils to work to their full potential. Teachers do this by matching work to the pupils' ability, and in some cases will provide 'Individual Educational Plans' (I.E.P.s). In addition to the tasks developed by the subject teacher, Beauchamp also provides:

- Specialist qualified teacher support for individual and specific target pairs
- Additional learning support assistants, specially trained in a variety of areas to work with targeted groups
- A wide range of material resources including computers and specialised reading schemes
- An Learning Mentor specially trained to assist, give counsel and guidance where needed or required
- An external therapist offering a Neurological Linguistics Programme to pupils where requested
- Weekly workshops to aid spelling
- Daily 'Drop In' study centre with one to one assistance with homework
- Support from the LEA Learning Support Service and other external agencies such as the Educational Psychology Service

At Beauchamp we recognise the vital part that reading plays in all areas of the curriculum. All pupils are 'screened' on entry to the school. Reading and special support materials are used to help improve the reading skills of weaker readers. We also offer a Reading Log that not only gives advice on what types of reading materials can help your child to enjoy reading, but also strategies to encourage deeper reading skills to develop.

Pupils with especial difficulty in Mathematics & Literacy are set in smaller groups and sustained by confident learning support assistants.

Supporting the Achievement of Children from Minority Groups

At Beauchamp we have a teacher who is the Co-ordinator for Minorities' Achievement who works with a teacher allocated to the school from the Minorities Achievement Support Service. The purpose is to provide 'in class' and additional support to help those children for whom English is an additional language. The school has a clear objective of valuing all cultures and ensuring that all children from all backgrounds work to achieve to their educational potential.

School Life

The Learning Environment

A friendly and controlled environment is maintained. This is created by encouraging the children to do their best in all areas of their school life.

We believe in promoting the careful presentation of school tasks to encourage children to have a pride in their work and a sense of achievement across all subject areas. Assessments are carried out throughout the year to monitor children's progress.

A Caring and Supportive Atmosphere

We very much believe that Beauchamp Middle School provides a happy and supportive atmosphere for children. We aim to encourage children in high standards of work and behaviour. It is hoped that children will develop an awareness of the needs of others both inside and outside of the school and learn to respect the rights and views of their fellow pupils. We want to foster good relationships based on sensitivity, tolerance and goodwill. This is promoted in a weekly period set aside for personal, social and health education.

Each child's needs and welfare are closely monitored by the staff, most especially by the class teacher. The heads of year support these within the year group, and they in turn meet each other regularly to co-ordinate pastoral care. This helps us support each child's progress both socially and academically.

Equal Opportunities in Learning

We strive to make equal provision for all pupils in our care whatever their ability. If extra help is needed we have a variety of ways of providing it. We are very fortunate in having parent volunteers and non-teaching assistants who are able to offer appropriate in-class support. We have extra in-class teacher support for pupils who have been given a statement of special needs.

School Discipline

Beauchamp Middle School prides itself on promoting a calm, orderly atmosphere where children can learn easily. School rules are kept to a minimum but it is important that they are kept. We have a clear Code of Conduct which we expect children to obey. Pupils who break our Code of Conduct are punished. Parents will be told of any concerns, as educating children is a partnership between school and home.

How are the pupils getting on?

Staff are very happy to discuss any problems at mutually convenient times if there is a cause for concern. Similarly, teachers will contact parents if they feel it would be beneficial to do so. Formal reports support this important home - school link.

Year 5

Late in the autumn term we provide the opportunity for Parents to meet with the Year 5 Form Tutors to discuss how their children have settled into their new school environment. Parents will also receive an end of year report in July and have an opportunity to discuss this with staff at a Parents' Evening.

Years 6, 7 and 8

Currently there is the opportunity to meet staff at a subject consultation evening. These are the formal occasions when parents and staff meet to discuss the pupil's progress. At present the main formal reports are issued in the summer term, followed by a Parents' Evening to discuss the report. However these reporting procedures are currently under review.

Homework

We believe homework is important in helping young people to work, think and learn independently. Tasks can take many forms. Subject staff ensure the completion of these tasks. In all years there is a homework timetable. This informs the children about when the homework is set. Pupils are given sufficient time to complete homework tasks.

Uniform

We want our children to wear school uniform because we believe it fosters a feeling of belonging to our school community. Beauchamp's school uniform is an attractive one. Most items of school uniform can be bought from the school shop, at reasonable prices.

Educational Visits

At Beauchamp Middle School we consider educational visits to be a very important part of the learning process as they provide opportunities for the academic work and social development of the pupils. The visits themselves may be either residential e.g. French visits, or non-residential e.g. museums, art galleries.

Productions and Displays

Music presentations, to give choirs and children learning instruments opportunities to perform, take place throughout the year. Performing arts activities e.g. drama, dance, gym, usually take place each year in one form or another. All these activities form an important dimension to school life in which a large number of children participate.

Charging and Remissions Policy

It must be stated that the school's limited budget cannot fund educational visits. Therefore, for these visits to take place, voluntary contribution payments from parents or guardians need to be made. Without these payments the visits cannot take place.

Those parents or guardians who are in receipt of Income Support or Family Credit can claim back the charge for the board and lodging element of some residential visits. In such a case, or if there is a financial concern, please contact the school.

Any monies which are received for visits which are then not required, for example because of the fluctuation in exchange rates, will be returned to the pupils.

Collective Worship

There are daily acts of collective worship which may be either whole school, year group or class based. The aim of the assemblies is to foster an ethos of care, courtesy, consideration and reflection based on Christian and other major religious values.

Parents may withdraw their children from collective worship, after discussion with the Headteacher. The parents' decision to withdraw their child from collective worship must be given in writing.

School Partnerships

Beauchamp Middle School Association

Every parent of every pupil at Beauchamp School automatically becomes a member of the Beauchamp Middle School Association (BMSA). It brings together parents, staff and the local community and since it was formed has raised many thousands of pounds for the school. It also holds a range of events and activities for children, their parents and the community:

- Discos
- Oasis swimming
- Year 8 Leaver's Evening
- Musical bands
- Various sales
- Fairs

In previous years, for example, they helped us by purchasing:

- An up-dated minibus
- Playground equipment for Year 5
- Sports equipment
- Drama production resources
- 'Extras' for a range of subject areas

Links with the Community

We are very much aware that Beauchamp is part of the wider community. Local elderly people are invited to school events throughout the year. Our Police Liaison Officer and Community Nurse regularly visit the school and take an active role in the personal, social and health education programme. Community volunteers from local business and sixth form students provide reading 'buddies' and classroom support.

Governing Body

The Governing Body of any school is very important; ours is made up from a cross section of the local community all of whom serve for a term of four years. The Governing Body meets regularly; at least three times a year. There are three main sub-committees for Personnel and Finance, Curriculum and Pastoral, and Premises and Marketing, which monitor the schools' activities. The premises and Marketing sub-committee is also responsible for Health and Safety.

Names and contacts of Governors are sent to parents each year. Governors prepare an annual report to parents and hold an annual parents meeting.

All members of the Governing Body are happy to receive enquiries about the school. Please see the list of Governors, in the back of the prospectus for details.

Partnership with Parents/Guardians

The relationship between home and school is of great importance in the process of education. Should you have any concerns please contact the School Reception and the matter that you have raised will then be passed to the most appropriate person. We will contact you if we have any concerns either via the School Planner, which we provide for all pupils, or by telephone or letter.

The School Planner is the book in which your child can record their weekly timetable, homework timetable, homework tasks, merits and targets. It also contains other information about the school e.g. the School Code of Conduct, 'Tips' for pupils. This also forms the main method of communicating with the school via your child's form tutor.

Our Home-School agreement is reviewed annually and can be found in the School Planner. It sets out the various responsibilities of the school, parents/guardians and pupils.

Parents/guardians will have the opportunity to meet formally with staff on Consultation Evenings to discuss your child's overall progress in the school.

Parents/guardians will also receive invitations to a variety of school functions throughout the year. This gives you the opportunity to celebrate with us the many and various talents of the children at the school.

Your interest and involvement in your child's education is very important.

Coming to Beauchamp

In choosing Beauchamp Middle School, you will be choosing

- high standards in education
- a caring and supportive atmosphere
- opportunities for excellence in a wide variety of areas
- a disciplined and encouraging learning environment.

Beauchamp has a tradition, centred on its motto of "Together we will work for excellence", of high standards in education. We have the excellent resource of an experienced and well established staff to support all areas of study.

Visiting Arrangements

Families Moving into the Area

Any parents/guardians moving into this area of Bedford who have children aged between 9 -13 years are welcome to contact the school at any time to arrange a visit, whilst the school is in session.

Usually the Headteacher or a senior member of staff will take you and your child/children around the school to see the facilities and to talk to you about life at Beauchamp Middle School. You will also have the opportunity to discuss any specific concerns or needs your child may have.

Prospective Parents of Year 5 Pupils

During the **Autumn Term** Beauchamp Middle School will be open for prospective parents and their children to come and look around the school. This evening is mainly for the parents and children in year four, who will be coming into the middle school in the following September.

There will be a short welcome and introduction given by the Headteacher and then you will be able to walk around the school to see our extensive facilities and to meet pupils and staff.

Should you decide on Beauchamp Middle School for your child, then during the early part of the **Summer Term**, the Head of Year Five will visit your child in their lower school and talk to them and your child's teacher to make sure that we can make the transition from lower to middle school as easy as possible.

In the **Summer Term**, your child will visit Beauchamp School, go to their classroom and meet their new teacher for a morning.

In **July**, you and your child will be invited back to Beauchamp Middle School to meet your child's teacher for September. On this evening you will be able to get school uniform and book covers etc. ready for the start of the Autumn Term. You will also receive a booklet explaining in detail some of the procedures we have at Beauchamp e.g. absence and illness, medicines in school, lunch arrangements.

We look forward to welcoming you to Beauchamp Middle School.